Meeting was convened at 3:30 PM in SShp. 314

Members Present: Dzindolet, Groves, Kingsley, Kinslow, Sutherlin, Warren

Members Absent: Miller, Snider, Wartley

1. Approval of Minutes. Motion to approve the minutes of May 1, 2003: Warren. Second: Kinslow. Minutes approved.

2. General Education (Mid-level) Assessment Results.

   There is some good news about the results of our general education assessment testing. We are currently seeing improvements in scores on the speech test. The trend line for the CAAP written test is approximately at the national average, and while our scores on the mathematics CAAP have yet to reach the national average, we are catching up. In the future those scores may be positively impacted by Cameron's new emphasis on attracting better-qualified, traditional-age students and by the fact that the percentage of Cameron students requiring remediation is consequently dropping.

   We have met the minimum standards for general education assessment set by the OSRHE, but still need the General Education Committee to generate a set of measurable outcomes for the General Education program.

3. Entry-Level Assessment.

   Our progress in entry-level assessment has been slowed by problems with SBI. The summary data for the Fall 2003 report is being compiled manually.


   It is important to select a course and approach for administration of the critical thinking examination for the Spring 2004. Neither the government or history classes have been effective. To get the best results from the test, it is important to have faculty participation and active support.

5. Assessment and Planning Website.

   The Office of Assessment and Planning website now contains information on the fall portfolio workshop conducted by Anita Hernandez. It also features a slide presentation on assessment created by the Department of Psychology.

   http://www.cameron.edu/admin/assessment/index.html


   The State Regents would like Cameron and other Oklahoma universities to participate in a pilot testing program designed by the Rand Corporation to measure student learning in higher education. The Office of Assessment and Planning is attempting to carry through the testing in its best professional manner. In an initial phase
of the program, notices will be sent by November 1, 2003, to 700 Cameron alumni asking them to complete a Peterson satisfaction survey.

Additionally, 100 seniors will be randomly selected and asked to volunteer for an examination to measure student learning at the college level. More information is available at:

http://www.caе.org/

   A progress report on Cameron’s institutional assessment program is due to the North Central Association on July 1, 2004. That report must show that Cameron’s assessment program is substantially at Level III. The Office of Planning and Assessment has recently submitted an interim report on institutional assessment to the Provost and the President to indicate the status of the institution’s progress towards that goal.

Meeting adjourned: 4:05 PM